

JENNIFER LACOSSE, PH.D.

Post-Doctoral Researcher

Department of Psychological and Brain Sciences
 August 2018 - present
 Indiana University Bloomington

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EDUCATION

PhD in Social Psychology

May 2018 Florida State University (Tallahassee, FL)

Master of Science in Social Psychology

May 2014 Florida State University (Tallahassee, FL)

Bachelor's Degree in Psychology (BA)

May 2009, University of Michigan (Ann Arbor, MI)

AWARDS

Graduate Student Poster Award (First Place)

Mar. 2018, Society for Personality and Social Psychology

Provost's Travel Award for Women in Science

Nov. 2018 & Dec. 2019, Indiana University

Ermine M. Owenby, Jr. Travel Award

April 2017, Florida State University

Joe Grosslight Endowed Scholarship

Jan. 2016, Florida State University

Diversity Fund Graduate Registration Award

Feb. 2016, Society for Personality and Social Psychology

Outstanding Teaching Assistant Award Nominee

Jan. 2015, Florida State University

Diversity Fund Undergraduate Registration Award

Jan. 2012, Society for Personality and Social Psychology

PUBLICATIONS

LaCosse, J., Canning, E.A., Bowman, N.A., Murphy, M.C., & Logel, C. (2020). A social-belonging intervention improves STEM outcomes for students who speak English as a second language. *Science Advances*. 6(40), 1-10, doi: 10.1126/sciadv.abb6543

LaCosse, J., Murphy, M.C., Garcia, J.A., & Zirkel, S. (*in press*). The role of STEM professors' mindset beliefs on students' anticipated psychological experiences and course interest. *Journal of Educational Psychology*

Muenks, K., Canning, E. A., **LaCosse, J.**, Green, D. J., Zirkel, S., Garcia, J. A., & Murphy, M. C. (2020). Does my professor think my ability can change? Students' perceptions of their STEM professors' mindset predict in-class psychological experiences. *Journal of Experimental Psychology General*. Advanced Online Preprint. doi: <http://dx.doi.org/10.1037/xge0000763>

LaCosse, J., & Plant, E.A., (2019). Internal motivation to respond without prejudice fosters concerns about showing respect in interracial interactions. *Journal of Personality and Social Psychology*. Advanced Online Preprint. doi: 10.1037/pspi0000219

Canning, E.A., **LaCosse, J.**, Kroeper, K., & Murphy, M.C. (2019). Feeling like an imposter: The effect of perceived classroom competition on the daily psychological experiences of first-generation college students. *Social Psychological and Personality Science*. 11 (5), 647-657, doi: 10.1177/1948550619882032

LaCosse, J., & Plant, E.A., (2019). Imagined contact with famous gay men and lesbians reduces contagion concerns and sexual prejudice. *European Journal of Social Psychology*. 49(1), 141-156, doi: 10.1002/ejsp.2391

- LaCosse, J.**, Ainsworth, S. E., Shepherd, M. A., Ent, M., Klein, K. M., Holland-Carter, L. A., ... Licht, B. (2017). An active-learning approach to fostering understanding of research methods in large classes. *Teaching of Psychology*, 44(2), 1–7. doi: 10.1177/0098628317692614
- LaCosse, J.**, Sekaquaptewa, D., & Bennett, J. (2016). STEM Stereotypic attribution bias among women in an unwelcoming science setting. *Psychology of Women Quarterly*. 1, 20. doi: 10.1177/0361684316630965
- LaCosse, J.**, Tuscherer, T., Kunstman, J. W., Plant, E. A., Trawalter, S., & Major, B. (2015). Suspicion of White people's motives relates to relative accuracy in detecting external motivation to respond without prejudice. *Journal of Experimental Social Psychology*, 61, 1-4. doi:10.1016/j.jesp.2015.06.003
- Kunstman, J. W., Plant, E. A., Zielaskowski, K., & **LaCosse, J.** (2013). Feeling in with the outgroup: Outgroup acceptance and the internalization of the motivation to respond without prejudice. *Journal of Personality and Social Psychology*, 105(3), 443-457. doi:10.1037/a0033082

PUBLICATIONS UNDER REVIEW AND IN PREPARATION

- LaCosse, J.**, & Quintanilla, V. D. (*invited revision*). The role of empathic concern in shaping how the public resolves legal indeterminacy. *Psychology, Public Policy, and Law*
- ***LaCosse, J.**, Kevit, D., Mallinas, S., Kunstman, J., Zabel, K.L., March, D.S., Olson, M.A., Plant, E.A., (*under review*). Changes in nonprejudiced motivations correspond to changing social norms. *Group Processes and Intergroup Relations*. [*shared first authorship]
- LaCosse, J.**, Krusemark, D., Foltz, J., & Plant, E.A., (*under review*). Antiracism: Development and Validation of a Measure Designed to Identify White Americans Who Proactively Fight to End Discrimination toward Black Americans. *Group Processes and Intergroup Relations*
- LaCosse, J.**, Murphy, M.C., Zirkel, S., Garcia, J.A. (*in prep*). Matching and mismatching mindsets: The interaction between students' and instructors' mindset beliefs.
- LaCosse, J.**, Boucher, K., Logel, C., Canning, E.A., Bowman, N., & Murphy, M.C. (*in prep*). Effects of a social belonging intervention for STEM-interested students with disabilities.
- LaCosse, J.**, Bowman, N., Canning, E.A., Logel, C., & Murphy, M.C., (*in prep*). The impact of an online belonging intervention on the persistence and performance of underrepresented racial minority college students.
- Tock, J.T., Moxley, J.H., **LaCosse, J.** (*in prep*). Academic and general regimentation for college students: Scale development and validation.
- Krusemark, D., **LaCosse, J.**, & Plant, E.A. (*in prep*). The importance of antiprejudice in protesting and collective action among liberal and conservative group members and allies.

PROFESSIONAL ORAL PRESENTATIONS

- Canning, E. A., Muenks, K. M., **LaCosse, J.**, Green, D. & Murphy, M. C. (2020, Apr 17 - 21) *Faculty Mind-Sets: How Professors' Beliefs About Ability Relate to Students' Psychological Experiences and Performance* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/svfx5rc> (Conference Canceled)
- LaCosse, J.**, Bowman, N. Canning, E.A., Murphy, M.C., & Logel, C., (2020, March), *The Impact of an Online Belonging Intervention on the STEM Persistence and Performance of Underrepresented Racial Minority College Students*. Individual talk at the annual meeting of the Association for Education Finance and Policy, Virtual Conference [due to Covid].

LaCosse, J., Canning, E.A., Bowman, N., Murphy, M.C., & Logel, C., (2020, May). *A Social-Belonging Intervention Improves STEM Outcomes for Students who Speak English as a Second Language*. In LaCosse, J. (Chair), *Understanding the Academic Experiences of Understudied Disadvantaged Students*. Symposium conducted at the 32nd Association for Psychological Science Convention, Chicago, IL [conference cancelled due to Covid].

LaCosse, J., Mallinas, S., Kunstman, J., Plant, E.A., (2019, Feb.). *Changes in Internal and External Motivations to Respond without Prejudice Correspond to Changing Social Norms*. Individual talk at the 20th Annual Society for Personality and Social Psychology Convention, Portland, OR.

LaCosse, J., & Plant, E.A., (2017, Nov.). *Internal motivation to respond without prejudice fosters concerns about showing respect in interracial interactions*. Individual talk presented at the 40th Annual Meeting of the Southeastern Society for Social Psychology, Atlantic Beach, FL.

LaCosse, J. & Plant, E.A. (2017, Oct.). *Teaching White Americans about the Necessity of White Involvement for Combating Racial Inequalities increases Antiprejudice and Collective Action on Behalf of Black Americans*. Individual Data Blitz talk presented at the Annual Meeting of the Society of Experimental Social Psychology, Boston, MA.

LaCosse, J., & Plant, E.A. (2016, November). *Antiprejudice among White Americans Predicts Collective Action on Behalf of Black Americans*. Individual talk presented at the 39th Annual Meeting of the Southeastern Society for Social Psychology, Asheville, NC.

LaCosse, J., Murphy, M.C., Driskell, S., Garcia, J., & Zirkel, S. (2016, May). *Instructors' Perceived Theories of Intelligence Serve as a Cue to Social Identity Threat for Women, African Americans, & Latinos*. In LaCosse, J. (Chair) & Burnette, J. (Co-Chair), *New Directions in Mindset Research*. Symposium conducted at the 124th Annual Convention of the Association for Psychological Science, Chicago, IL.

LaCosse, J., & Plant, E.A. (2015, Oct.). *The Benefits of Imagined Contact with Famous Outgroup Members*. Individual talk presented at the 37th Annual Meeting of the Southeastern Society for Social Psychology, Winston-Salem, NC.

LaCosse, J., & Plant, E.A. (2014, June). *The Benefits of Imagined Positive Contact with Gay Men & Lesbians*. In LaCosse, J. (Chair) & Plant, E.A. (Co-Chair), *Misidentification Concerns: Implications for Sexual Prejudice and Political Decisions*. Symposium conducted at the 10th Biennial Society for the Psychological Study of Social Issues Convention, Portland, OR.

LaCosse, J., Murphy, M. C., Driskell, S., Garcia, J., & Zirkel, S. (2014, May). *Instructors' Theories of Intelligence as a Subtle Situational Cue to Identity Threat in STEM*. Individual talk presented at the 86th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

LaCosse, J., & Sekaquaptewa, D.S. (2012, May). *Stereotypic Attribution Bias: Predicting Negative Attributions for Women's Science Success*. Individual talk presented at the 84th Meeting of the Midwestern Psychological Association, Chicago, IL.

POSTER PRESENTATIONS

LaCosse, J., Canning, E.A., Bowman, N., Murphy, M.C., & Logel, C., (2020). *A Social-Belonging Intervention Improves STEM Outcomes for Students who Speak English as a Second Language*. 21st Annual Society for Personality and Social Psychology Convention, New Orleans, LA.

LaCosse, J., & Murphy, M.C., (2019). *Perceptions of Instructors' Intelligence Mindsets Elicit Identity Threat or Safety among Women in STEM*. Poster presented at the Group Processes and Intergroup Relations Preconference at the 20th Annual Society for Personality and Social Psychology Convention, Portland, OR.

LaCosse, J. & Plant, E.A. (2018, March). *Teaching White Americans about the Necessity of White Involvement for Combatting Racial Inequalities increases Antiprejudice and Collective Action on Behalf of Black Americans*. Poster

presented at the 19th Annual Society for Personality and Social Psychology Convention, Atlanta, GA. [Winner of the 2018 Graduate Student Poster Award]

LaCosse, J. & Plant, E.A. (2018, March). *Internal Motivation to Respond Without Prejudice Fosters Concerns about Showing Respect in Interracial Interactions*. Poster presented at the Group Processes and Intergroup Relations Preconference at the 19th Annual Society for Personality and Social Psychology Convention, Atlanta, GA.

LaCosse, J., & Plant, E.A. (2017, Jan.). *Antiprejudice among White Americans Predicts Collective Action on Behalf of Black Americans*. Poster presented at the 18th Annual Society for Personality and Social Psychology Convention, San Antonio, TX.

LaCosse, J., & Plant, E.A. (2016, Jan.). *Outgroup Friendships on Facebook Predict Positive Responses toward African Americans*. Poster presented at the 17th Annual Society for Personality and Social Psychology Convention, San Diego, CA.

LaCosse, J., Ainsworth, S. E., Shepherd, M.A., Ent, M., Klein, K.M., Holland, L.A., Moss, J.H., Licht, M., Licht, B. (2016, Jan.). *An Active-Learning Approach to Fostering Critical Thinking in Large Classes*. Poster presented at the 38th Annual Meeting of the National Institute on the Teaching of Psychology, St. Petersburg, FL.

Jarczynski, J., **LaCosse, J.**, & Plant, E.A. (2015, March). *The Effects of Diversity Focused Mission Statements on Company Perceptions & Hiring Decisions*. Poster presented at the 61st Annual Meeting of the Southeastern Psychological Association, Hilton Head, NC.

LaCosse, J., & Plant, E.A. (2015, Feb.). *Learning by Example: Exposure to Others' Success Improves People's Expectations about Interracial Contact*. Poster presented at the 16th Annual Society for Personality and Social Psychology Convention, Long Beach, CA.

LaCosse, J., & Plant, E.A. (2014, Feb.). *Real and Imagined Positive Contact Experiences with Gay Men and Lesbians Reduces Heterosexuals Concerns about being Misidentified as Gay/Lesbian*. Poster presented at the 15th Annual Society for Personality and Social Psychology Convention, Austin, TX.

Quintanilla, V.D., & **LaCosse, J.** (2013, Jan.). *Different Voices: Gender Differences In Reasoning About The Letter Versus The Spirit Of The Law*. Poster presented at the 15th Annual Society for Personality and Social Psychology Convention, New Orleans, LA.

LaCosse, J., Murphy, M. C., Garcia, J., & Zirkel, S. (2012, May). *Barriers for Women in Science, Technology, Engineering, and Math (STEM): Assessing Student's Appraisals of Professors*. Poster presented at the 28th Annual Meeting of the Association for Psychological Science, Chicago, IL.

Trevino, L., **LaCosse, J.**, Mowbray, O., Sekaquaptewa, D.S. (2012, Jan.). *Discounting Our Own Success: Seeing Few Other Women in Science Settings Increases Stereotypic Attributional Bias for Women*. Poster presented at the 14th Annual Society for Personality and Social Psychology Convention, San Diego, CA.

Gonzales, I., **LaCosse, J.**, & Sekaquaptewa, D.S. (2011, Jan.). *Unwelcoming Environments: Biased Treatment and Female Under-Representation Affects Performance-Related Outcomes for Women in STEM*. Poster presented at the 13th Annual Society for Personality and Social Psychology Convention, San Antonio, TX.

LaCosse, J. (2009, April). *Mortality Salience, Self-Regulation and Two Types of Self-Affirmation*. Poster presented at the University of Michigan's Annual Psychology Research Forum, Ann Arbor, MI.

TEACHING EXPERIENCE

Course	Semester Taught	Enrollment	Role
Social Psychology	Spring 2018	~80 students	Instructor of Record
Social Psychology	Spring 2015	~220 students	Instructor of Record
Social Psychology	Fall 2014	Two sections of ~80 students	Instructor of Record
Research Methods in Psychology	Spring 2014	Two sections of ~20 students	Teaching Assistant/Lab Instructor

SERVICE

Reviewer

- Psychology Learning and Teaching
- Cultural Diversity and Ethnic Minority Psychology
- SPSP 2018 Outstanding Research Award
- Personality and Social Psychology Bulletin
- Journal of Experimental Social Psychology
- Journal of Women and Minorities in Science and Engineering
- Psychology of Popular Media

Graduate Student Volunteer

- 18th & 19th Annual Meeting of the Society for Personality and Social Psychology Convention

Undergraduate Poster Judge

- 20th Annual Meeting of the Society for Personality and Social Psychology Convention
- November 2016 & 2017, Annual Meeting of the Southeastern Society for Social Psychology
- 90th Annual Meeting of the Midwestern Psychological Association

Graduate Research Day Committee Member

- Fall 2015-Spring 2017, Florida State University

Social Psychology Career Fair Representative

- Fall 2012 & 2016, Florida State University

Research Assistant/Honors Thesis (Crocker Lab)

- January 2008-April 2009, University of Michigan

ADDITIONAL RESEARCH AND WRITING EXPERIENCE

Writing Consultant and Editor

July 2018 – present, Dina Srinivasan

Research Assistant (Data Core) for Multinational Consortium for Suicide Research Grant

August 2015 – July 2017, Florida State University

Lab Manager (Plant Lab)

January 2013 – August 2016, Florida State University

Lab Manager (Mind & Identity in Context Lab)

July 2011 – June 2012, University of Illinois Chicago

NSF Grant Project Manager (Sekaquaptewa Lab)

December 2009 – June 2011, University of Michigan

Research Assistant/Honors Thesis (Crocker Lab)

January 2008 – April 2009, University of Michigan